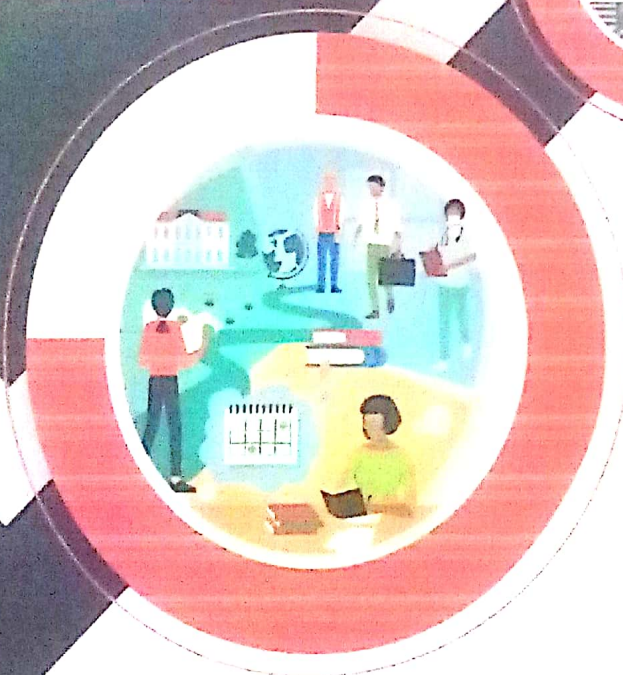


Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Designed & Developed by



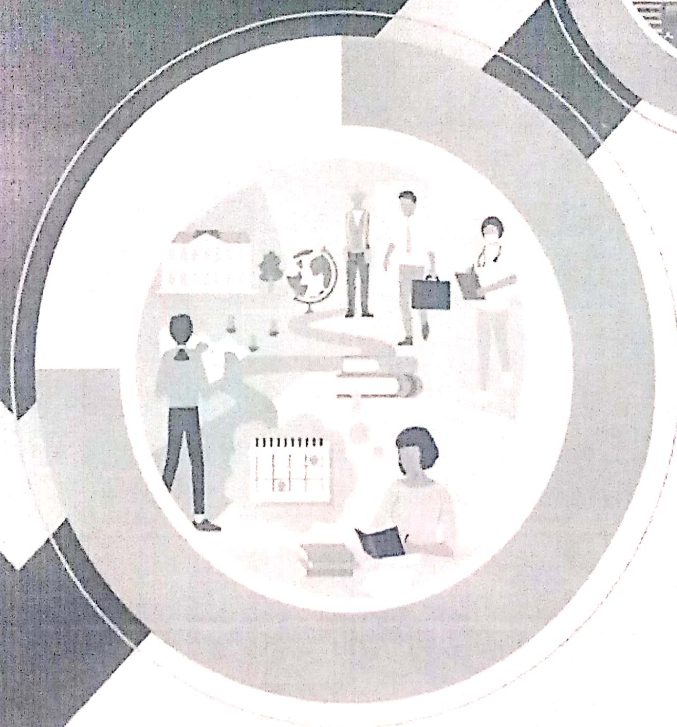
**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

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Model Program Book
**COMMUNITY
SERVICE
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STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)



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PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: B. Jyothi

Name of the College: S.V.B. Govt. Degree College
Koilkunta

Registration Number: 22110041001

Period of CSP:

From: 24-8-2023 To: 20-10-2023

Name & Address of the Community / Habitation: Socio Economic

Development Plan of ~~Bilavemula~~
Bilavemula village

Rajalaseema

University

YEAR

Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

problems of the society.

- Need for creating awareness on socially relevant aspects/programs
- Acquiring specific Life Skills.
- Learning areas of application of knowledge and technologies related to your discipline.
- Identifying developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the people you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: S. V. B Govt Degree College Kailkuntla

Department: Economics

Name of the Faculty Guide: D. V. S. Raju

Duration of the CSP: From 21-8-2023 To 20-10-2023

Name of the Student: B. Jyothi

Programme of Study: Socio Economics Development Plan of
Bijanavemula village.

Year of Study: 2022-2023 to 24-25

Register Number: 22110041001

Date of Submission: 25.10.2023



Student's Declaration

I, B. Jyothi, a student of B.A(H.C.P) Program,
Reg. No. 22110041001 of the Department of Economics
S.V.B Govt Degree College do hereby declare that I have completed
the mandatory community service from 21-8-2023 to 20-10-2023 in
Socio Economic Development Plan of Bijanavemula village.
(Name of the Community/Habitation) under the Faculty
Guideship of DY. S. Raju (Name of the Faculty Guide), Department
of Economics in College

B. Jyothi
(Signature and Date)

Endorsements

Faculty Guide

Raj

Head of the Department

Raj

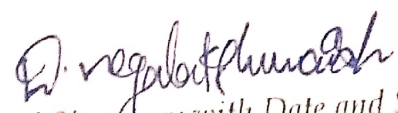
Principal

M. Ravi Sankar

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTLA, NANDYAL (Dt.)

Certificate from Official of the Community

This is to certify that Socio Economic Development Plan of Bijanaveral village (Name of the Community
Service Volunteer) Reg. No 2216041001 of S.V.B. Govt Degree (Name of
the College) underwent community service in
Economic (Name of the Community) from 21-8-2023 to
20-10-2023 The overall performance of the Community Service Volunteer during
his/her community service is found to be Satisfactory (Satisfactory/Good).


Authorized Signatory with Date and Seal

Welfare & Education Assistant
Bijanaveral
Kolhapur

S.V.B. Government Degree College,

Koilkuntla

(Affiliated to Rayalaseema University, Kurnool)

Accreditation by NAA By with "B++" grade

Community Service Project.

"BA - students 2023-2024.

Name of the topic - Socio Economic Development Plan of Bijanavemula village.		
S. No	Name of the students	mobile no
1	B. Jyothi	9542847266
2	C. mahendra	8639392086
3	C. mounika	9398797420
4	G. Kalpani	7815932157
5	M. Gangadhar	6281597859
6	M. Varadhan Kumar	8886527584
7	N. Vasundhara	7093908641
8	N. Sathyam	6304243771
9	P. Akash	9121727497

Pa.
Mentor.

H. R. S. N.
Principal.
PRINCIPAL

S.V.B. GOVT DEGREE COLLEGE
KOILKUNTLA, NANDYAL (Dt.)

Acknowledgements

- * I take this opportunity thanks to or. H. Rama Subba Reddy (T.A) principal of the college.
- * Special thanks to Drs Raju for continuous support in completing this Community Service Project.
- * I acknowledge my gratitude thanks to all my friends who helped me in all stages in finishing my Project.

B. Jyothi.

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CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

Introduction

- * Rural development usually refers to the method of equality of life and financial wellbeing of individuals specifically living in populated and remote areas.
- * Traditionally rural development was centered on the misuse of land-intensive natural resources such as forestry and agriculture. However today, the increasing urbanization and the change and the global production networks have transformed the nature of rural areas.
- * Rural development still remains the core of the overall development of the country. More than two-thirds of the country's people is dependent on agriculture for their livelihood and one-third of rural India is still below the poverty line. Therefore it is important for the government to be productive and provide enough facilities to upgrade their living.

* Rural development is a term concentrated on the actions taken for the development of rural area to improve the economy. However, few areas that demand more focused attention and new initiatives are :-

- Education
- Public health and sanitation.
- Infrastructure development (electricity, irrigation, etc.)
- facilities for agriculture extension and research.
- Availability of credit
- Employment opportunities.

objectives

the objectives composed by the government in the plan for rural development are:

- * To improve productivity and wages of rural people.
- * To guarantee increased and quick employment possibilities.
- * To demolish unemployment and bring a notable decline in underemployment.
- * To guarantee an increase in the standard of living of the underprivileged population.
- * To provide the basic needs: elementary education, healthcare, clean drinking water, rural roads, etc.

Importance of rural development

* Rural development is important not only for the majority of the population residing in rural areas, but also for the overall economic expansion of the nation.

* Rural development is considered to be of noticeable importance in the country today than in the olden days in the process of the evaluation of the nation. It is a strategy that tries to obtain an improved and productive higher socio-economic equality and ambition and stability in social and economic development.

* the primary task is to decrease the famine that exists in roughly about 70 percent of the rural population and to make sufficient and healthy food available.

* the secondary task is to ensure the availability of clothing and footwear a clean environment and house medical attention recreational provision education transport and communication.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

About the Community/Village/Habitation including . historical profile of the community / habitation, community diversity, traditions, ethics and values.
Brief note on Socio-Economic conditions of the Community/Habitation.

Community Development Programmers : features and other details

the objectives of the community development Programmers may be summed up under the following heads :

① Help in planning : the community development Projects are aimed at helping the villages in planning activities through these projects. schemes for improving the agricultural production are undertaken.

② Involving villages in national Reconstruction :

An important objective of community development Project is to make village people self-dependent and encourage them to take part in the activities of national reconstruction.

this is done through the following methods :

(a) changing the traditional and conservative outlook of the village people.

(b) organizing youth and women bodies to take

Part in the activities of national reconstruction.
(c) making arrangements for recreation of the village youth and women.

(1) Providing educational facilities in villages:

through these projects an attempt is being made to provide educational facilities village people.

this is done by the following methods:-

(a) Arranging centres of social education.

(b) Arranging recreational programmes.

(c) Training village people in the activities of planning and development.

(2) Improving the standard of living of villagers:

the main objective of Community Development Programme is to improve the standard of living of the village people. they have been provided with various employment facilities and opportunities to set up industries and the training their agricultural production.

(3) Political training:

through the Community Development Projects village are also given training in administrative activities through the

working of Community Development Projects. People are trained in the practical working of democracy. The village people are trained in the area of civic affairs.

④ Other objectives of community development:

The above mentioned objectives are the general objectives of the community development. There are also specific objectives intended basically at all-round development of the rural society. The specific objectives of the plan may be categorized under following heads:

- * Agriculture and improvement of agricultural production.
- * setting up of cooperative societies in each village animal husbandry.
- * public health
- * Rural education.
- * Improving the means of communication and transport in rural areas.
- * setting up village level small-scale cottage industries.
- * organizing and strengthening the village Panchayats.

underlying philosophy and principles of Community:

* Development Projects:

Community Development Project is a new experiment in the development and planning activities of the world such projects have been specially launched only in Asian countries. It is an experiment intended at fulfilling the various need of the village society and also making it self-dependent. It is a part of the Indian Constitution aimed at establishing a socialist society in his country.

the Community Development Programmes are based on the following Principles:

- ① Drawing Programmes for fulfilling various needs of the Community.
- ② Involving the people in planning and developmental activities.
- ③ Bringing about material as well as psychological.
- ④ Teaching rural people the political set-up, independence.
- ⑤ Creating the local leadership.
- ⑥ Drawing up of national Policy for the development of the country.
- ⑦ setting up of cooperative societies for carrying developmental works.
- ⑧ Development based on socialism.

these Community Development Projects are based on the decentralization of economy administration and political power they are the means of training the people in the art of self-administration these programmes employ all the resources for the development of nation they focus their attention at training people to be self

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

features of Community Development

Programmed:-

this project in India is an integrated Programme for rural development which has the following.

features:-

- ① the basic characteristic feature of community development is self-dependence. It means that through this programme people are trained to become self-reliant economically.
 - ② To bring about a change in the administration is another important feature of community development.
 - ③ the most important feature of this programme is the involvement of the people in the system.
 - ④ All-round development of blocks is another important feature of community development.
- Community Development Projects and their Implementation:- As already stated these programmes are socio-economic programmes undertaken for the reconstruction of rural society.
- implementation is applied in intelligent manner.

ticitation of rural people which is carried out by the institutions of local self-government and local administration.

Institutions for Implementation of Programmes:

The Programmes of community development are carried out by the following three basic institutions at the village level:

- (1) Village Panchayat
- (2) Cooperative societies
- (3) Village school.

In rural development and programmes of community development the village school and the village teacher play a very vital role. The village teacher is the centre of activity and encourages people and involves them in the programme of village development and reconstruction.

Community centers:

In villages, there are various community centres that affect the various aspects of life of village people.

These Community Centres perform the following functions:

- (1) Establishing reading rooms and libraries.
- (2) Encouraging village people to improve

their standard of living

- ③ Taking up Various Cultural Programmes.
- ④ Establishing organizations for the welfare of boys and girls.
- ⑤ Establishing schools for the village children.
- ⑥ Undertaking the programmes of national integration and also observing national festivals to strengthen national unity.

Budgetary Planning: As part of community project, it has been planned to set up blocks covering 60 villages with about 80,000 people on the basis of this all the states have been divided into blocks regions and zones. the budget is allotted to carry out the following stages of the programme

- ① Pre-Extension Block development
- ② first stage of Block development
- ③ second stages of Block development.

Aspects of community development:

- ① community development as a process:

Community development is in fact a process and a method to bring about proper development and upliftment of the village society. this is a process to bring socio-economic changes at the social and psychological level.

① Community development as a method:

Community development is not only a process of social change but also a method for achieving this objective in a democratic country like India, bringing socio-economic changes at the social level only with the cooperation of the people.

③ Community development as a programme:

Community development is also a programme on the basis of which the process of change is carried out. Without proper programme, neither the method nor the process shall have any utility.

④ Community development as a movement:

Community development movement which is undertaken for eradication of illiteracy, unemployment, poverty and improving village life.

Programmes of Community Development:

The community development project has a large number of programmes intended to bring about changes in the rural community.

The programmes included in the project are as follows:

① Agriculture: Development of agriculture is the first of aim of community development. The facilities include providing improved means of implements to the agriculturists, providing them with the improved seeds and better irrigation facilities and so on.

② Development of communication: Rural conditions improve only when the means of communication & transport in rural areas are developed. The project aims at construction of new roads and also in transport and communication facilities.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

③ Development of Education :-

The constitution of India envisages compulsory primary education. It stresses on adult education under Community Development project centers of social education night schools and other institutions for imparting education have been planned. Apart from these libraries, reading rooms and centres of social education have to be set up. These institutions aim at expansion of education and extension of educational facilities.

④ Development of Health service :-

To improve the standards of rural life one has to change facilities regarding health or medical and health services. maternity and child welfare services, etc. Provision of health services is one of the developmental measures taken up by Community Development Project.

⑤ Employment facilities :-

Rural societies are characterized by seasonal employment as agriculture is the only

means of livelihood. It also suffers from unemployment and underemployment. Community development programme aims at setting up small-scale cottage industries in rural areas through which employment could be provided for rural people.

⑥ Housing facilities:-

Rural areas in India suffer from lack of proper houses. The houses in rural areas do not have the basic facilities and are unhygienic. The development programmes include providing better housing facilities.

⑦ Social welfare activities:-

Social welfare activities such as providing better facilities for recreation, women's education have been taken up in community development projects.

Describe the problems you have identified in the community

Methodology

Problem:- the issues of rural development in the region under current conditions are determined by a versatility and dynamism of different scientific approaches and methods to be applied for solving these issues.

Circumstances determine a special role of the foresight methodology and a systematic approach for designing rural development strategy - the use of these modern scientific methods allows assessing a rural development from the perspective of prospective improvement of the economic and social component of the rural area development. The algorithm of strategic planning of rural development designed with the application of foresight methodology is based on the formulation of the rural area of mission hierarchical of foresight methodology of socioeconomic problems of rural development and their ranking when making a foresight research we take into account.

the natural resource potential local specific conditions that determine the development of agriculture production and location of social facilities and infrastructure in rural areas. foresight research is based on a comprehensive approach which involves examination of all elements of the studied territorial system (rural area in total) including strategic and the definition of relationships between the elements of the system.

we have to subscribe to the opinion of Heinz, who thinks that one of the most effective methods of foresight scenario planning this method helps to make such a choice of options for change in the studied organization which in the future will allow achieving the goals.

when designing promising courses of rural development it is necessary to use a scenario approach instead of strictly deterministic "solid" forecasts, as the academician of the Russian Academy of sciences Altukhaev emphasizes "the scenario approach is one of the most effective system tools for strategy development as its application provides a better understanding of the situation and assessment of potential threats and identification of favorable opportunities for determining the most likely activities of all spheres of the agro industrial complex as well as increasing the level of their adaptation to changes in the external environment.

Integrated use of foresight technologies
scenario approach application allows identification

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

Point 's' of the agricultural sector thus special attention can be paid to depressed rural areas which are a kind of incubators of poverty at the zonal level scenario approach specifies choice diversity and alternativeness of a trajectory of the sustainable development strategy.

Alternative scenarios for the development of rural areas are formed on the basis of foresight technologies with the involvement of the expert community.

Expert's study of strategic directions of the rural area development involved two rounds pre-poll training of experts is carried out before each round. In order to get valid results before the second round the results of the first round were analyzed and registered then. Experts were acquainted with them. After the second round the final analysis was carried out and the results of the entire expert survey were presented the present study village development plan Bijanallemla village Koilkontla mandal Nandyal District.

Objectives

the objectives of this study are:

- * To analyze demographic factors among the respondents.
- * The students like the review people on village development plan data analyses to examine customer satisfaction levels.

Methodology

- * Sample size :- 50
- * Data collection:- the data has related to primary on village development plan data analyses to examine collected through survey questionnaire method.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

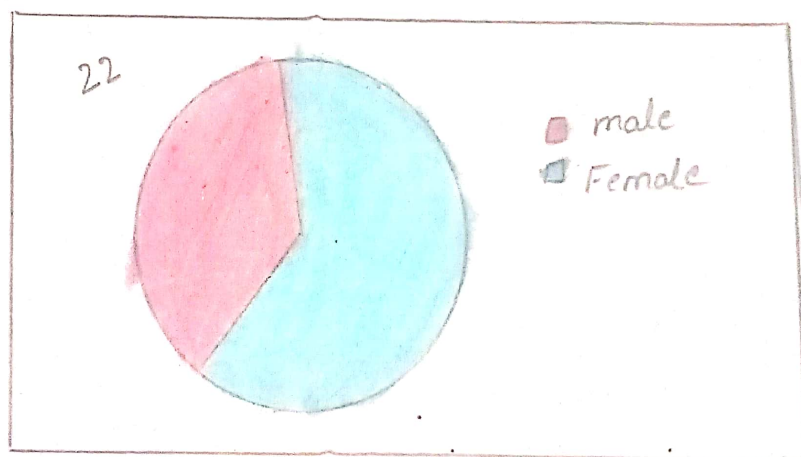
Data Analysis and Interpretation

* Demographic variables:

Table-1

S. No	gender	No. of Respondents
1	male	28
2	female	22
	Total	50

No. of Respondent



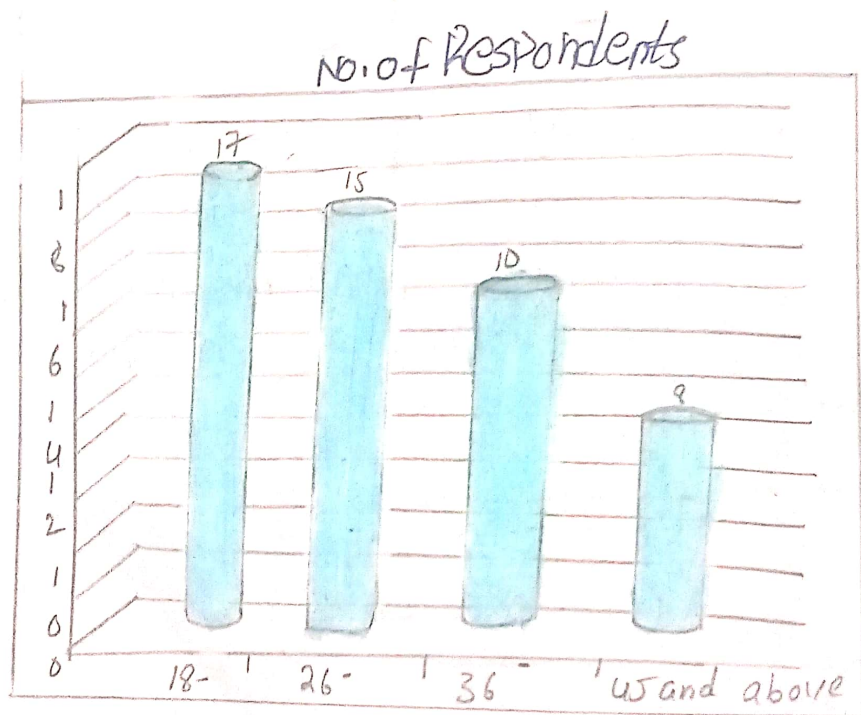
Interpretation: females - 18 male
males - 28 female
Total Respondents - 50

Page No. (43)

Age group :

Table - 2

S.No	Age group	No. of Respondents
1	18-25	17
2	26-35	15
3	36-45	10
4	45 more above	08
	Total	50



□ No. of Respondents.

Interpretation: 17 respondents are from age group 18-25, 15 respondents are from age group 26-35, 10 are from group 36-45 and 8 are group 45 and more above.

(44)

Report of the mini-project work done in the related subject w.r.t the habitation/village.

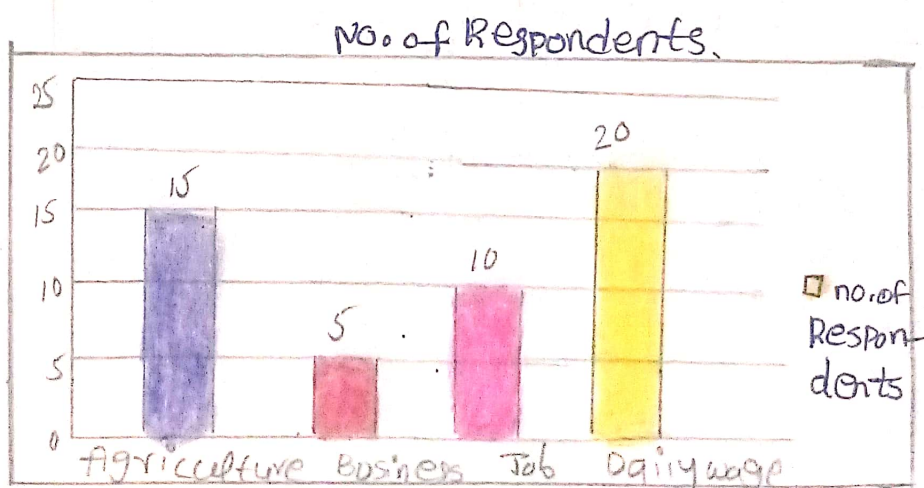
A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 8-10 pages.

① people prefer to spend the family livelihood:

Table-3

S.no	family live hood	no. of respondents
1	Agriculture	15
2	Business	5
3	Job	10
4	Daily wage	20
	Total	50



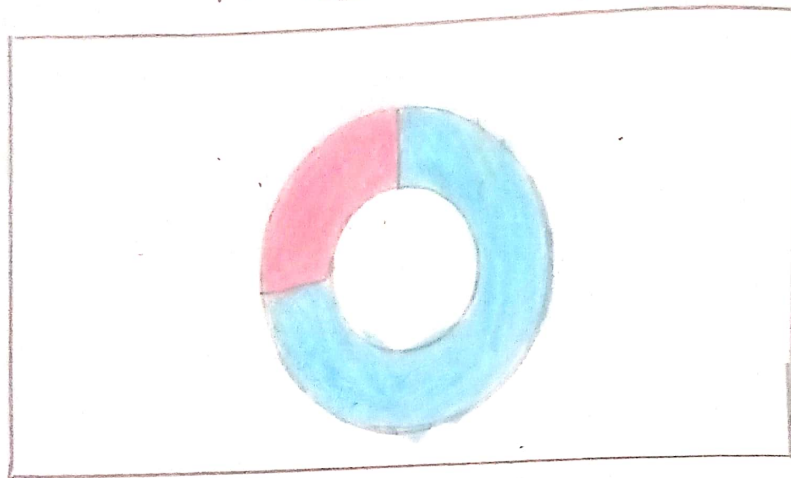
Interpretation: 15 respondents prefer to spend Agriculture, 5 respondents prefer to spend in Business, 10 respondents prefer to spend in job and 20 respondents prefer to spend daily wage.

Customer Satisfaction Survey

Table-4

Sr. No	satisfaction level	number of Respondents	percentage
1	satisfied	38	76
2	very satisfied	12	24
	Total	50	100

Number of Respondents



Interpretation:- while doing Customer satisfaction Survey, total respondents are 50 from which 76 plan few questioners satisfied after village development plan few few questioners same of the answer while 24 percent are very satisfied after.

Customer satisfaction survey

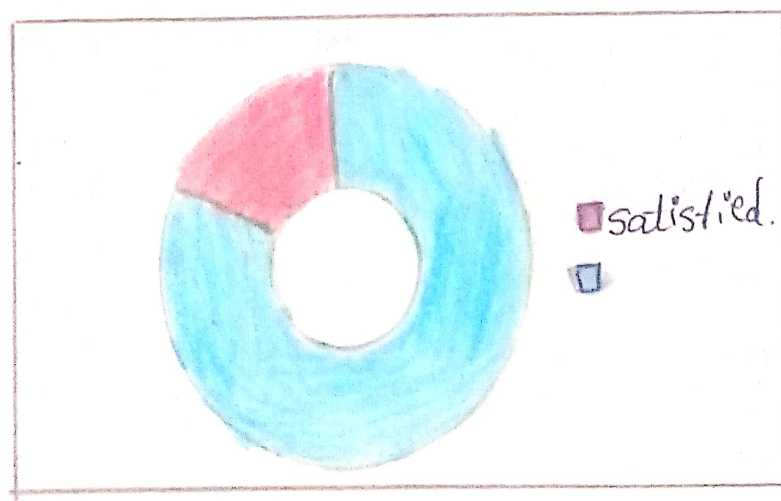
we took some questions from the sample collection taken for the village development plan and gave an indication of the

Level of village development in terms of public opinion.

Are there any sanitation facilities in your village

S.no	satisfaction level	Number of Respondents	Percentage
1	satisfied	38	76
2	very satisfied	12	24
	Total	50	100

Number of Respondents.



Interpretation: 38 people would be good if they could collect the opinion of 50 people on the sample in the sanitation facility in your village. That and 12 people were great. That being said.

(17)

Are you and your family members employed under the national Rural development Guarantee Scheme?

S.no	Village member	No. of Respondents	Percentage
1	Employed	30	60
2	not employed	20	40

Interpretation: up to 30 out of 50 people are employed on the model that you and your family members are employed under the National rural employment guarantee flag and 20 said they were employed.

Is there internet facility in your village?

S.no	Internet facility your village	No. of Respondents
1	Satisfaction	15
2	Not satisfaction	35

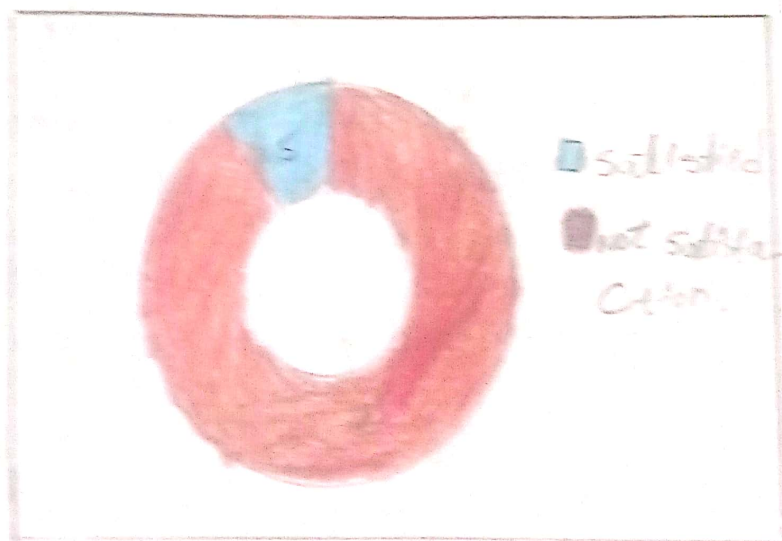


Interpretation: on the model of internet facility in your village out of 50 people said that there are 5 facilities but the other 35 said that there is no facility

Do you receive essential items on time (monthly) through public distribution system in your village?

Sl.no	Public distribution system in your village (time supply)	No. of respondents
1	Satisfaction	45
2	Not Satisfaction	5

No. of Respondents



Interpretation: your village receives essential items on a monthly basis through a public delivery system 45 out of 50 people are doing well on the name of and the other 5 said it was okay.

findings

* 38 people would be good if they could collect the opinion of 50 people on the sample in the sanitation facility in your village that and 12 people were great that being said.

* up to 30 out of 50 people are employed on the model that you and your family members are employed under the national Rural employment guarantee tag and 20 said they were unemployed.

* Are you benefiting from the welfare scheme introduced by the ~~remaining~~ Andhra Pradesh government 40 out of 50 people are benefiting from the scheme and the remaining 10 are not benefiting.

* on the model of internet facility in your village out of 50 people said that there are 15 facilities but other 35 said that there is no facility.

* Your village receives essential items on a monthly basis through a public delivery system 45 out of 50 people are doing well on the name of And the other 5 said it was not

Recommendations or suggestions.

- * Development of the agricultural sector is the primary goal of community development facilities should be provided to provide better tools ~~seeds~~ and to the farmers. Provide them with better seeds and better irrigation facilities the real duty of the government is to help to people to improve agriculture so that the conditions of the rural community can be improved.
- * Rural conditions will only improve when communication and transportation facilities are developed in rural areas. the project should aim to build new roads and improve transport and communication facilities.
- * the constitution of india refers to compulsory primary education this puts pressure on adult education under the community development project social education centers night schools and other institutions are required to plan for providing education Apart from these libraries reading rooms and social education centers should be set up these institutions should aim to expand education and expand educational facilities.

* To improve rural living standards, facilities need to be changed in relation to improving health needs. Provide facilities such as medical and health services, maternity and child welfare services. Providing health services is one of the development initiatives undertaken by the community development Project.

* Rural communities should be characterized by seasonal employment because agriculture is the only source of livelihood. It also suffers from unemployment and low employment. The community development program should aim at establishing small scale cottage industries in rural areas through which employment can be provided to the rural people.

* Rural areas in India are suffering from lack of proper housing. Houses in rural areas have minimal amenities or are unsanitary. Improved housing facilities should be provided in development programs.

Conclusions

thus the author's concept of strategic development of rural areas of the region is based on the following.

- ① Identification of rural development of rural areas or key problems to be solved as part of a foresight project: analysis of these problems their prosignificance and possible limitations.
- ② Analysis of the current development of rural areas in the region, highlighting the main trends directions and potential of their development the definition of "problem" rural areas scientific justification of the use of a system of methods to eliminate imbalances in the socioeconomic development of rural areas, and a comprehensive forecast of rural development.

the results of the study are as follows:

- ① theoretical approaches and positions on the strategic planning of the rural areas development on the basis of foresight methodology have been generalized the international experience has been systematized the

the opportunities of the strategic planning of rural area with the use of foresight technologies have been assessed.

② there has been designed an algorithm of the strategic planning of rural development on the basis of the foresight methodology consisting of pre foresight foresight and post foresight stages.

③ when using foresight technologies, alternative scenarios for the development of rural area have been formed.

④ on the basis of the scenario approach the projects of production value of food and its consumption for the considered rural area have been designed.

⑤ strategic planning of rural development on the basis of foresight methodology will improve the quality of a decision-making process at the municipal and regional levels of government. It will become possible to develop in time measures aimed at.

reducing imbalance between different layers of rural society residents, to reduce rural society stratification and to make adds alien in the rural area society the use of modern foresight technologies together with the system analysis not only helps quickly diagnose the current state of rural area but also contributes to spot bottlenecks and to reveal problems in the system of strategic management of material resources, to model the adoption of optional management decisions, the results of optional management of the study may be of practical importance in the development and adjustment of plans and programs for the rural area strategic development.

S.V.B. Government Degree College, Koilkuntla.
(Affiliated to Rayalaseema University Kurnool)
Accreditation by NAAC. By with "B++" Grade.
Community service Project - 2023-24
Socio-Economic Development Plan of Bijinavemula
Village Survey and Questionnaire.

Name of the village / ward : Bijinavemula Caste : BC
Mandal : Koilkuntla No. of members in your family : 8
District : Nandyal men : 2
Pincode : 518134 women : 2
Head of the family Name : Ratashakar and child : 4

① How many members are there in your family?

Number of houses	25
Total population	400
male population	250
female population.	150

② How many children from your family go to school/college? Age.

Primary Education	50
Secondary Education.	40
Higher Education.	10

③ Social category. BC

SC No.	20	female SC population	10
male SC population	20		10
ST No.	10	female ST population	8
male ST population	10		
BC No.	15	female BC population	10
male BC population			
OC No.	10	female OC population	9
male OC population			
minority No.	5	female minority population	5
male minority population			

④ what is your family livelihood. (A)

A. Agriculture B. Business C. Job D. wage

⑤ what are road facilities in your village (D)

A. Good B. very good C. NEVER mind D. Not good.

⑥ Is there a school in your village (A)

A. YES B. NO

⑦ Is there a primary health center in your village (B)

A. YES B. NO

⑧ The staff at the primary health center in your village is providing timely treatment (D)

A. serving B. well done C. NEVER mind D. Not good

9) Does your village have enough water for your needs (A)

A. water is good enough for by B. never mind C. not good

10) Are your village have enough water for your needs (A)

A. Are Comfortable B. never mind C. not good D. no

11) Are there any sanitation facilities in your village?

A. Good B. very good C. never mind D. not good (D)

12) Mahatma National Rural Employment Guarantee Scheme is being implemented in your village (B)

A. yes B. nope

12) Are you and family members employed under the National Rural Employment Guarantee Scheme (B)

A. we are getting employment B. not getting employment

13) Are you benefiting from the schemes introduced by the Government of Andhra Pradesh (B)

A. Benefiting B. Not Profitable

14) If the Andhra Pradesh government is benefiting from the schemes introduced by the government, some of the schemes are named. (B)

A. Benefiting B. Not Profitable

15) Is there a library in your village.

A. yes B. nope

(16) Giving agricultural loans for the development of farmers (Farmer Assurance) (B)

A. Giving B. Not giving.

(17) Does anyone in your family have a job (B)

A. Doing the job B. Not doing the job.

(18) Is there internet facility in your village (B)

A. Yes B. No.

(19) Are you doing environmental Protection Program in your village (C)

A. Doing B. occasionally doing C. Nope

(20) Do you receive items on time (monthly) through public distribution system in your village.

A. Receiving B. very well received C. never mind (C)

Student Self-Evaluation for the Community Service Project

Name: B. Jyoti

Registration No: 2210220001

Project/Service Area: 21-23-2023: 20-10-2023

Date of Evaluation:

Rank your own performance in the following areas:

Name: _____ Letter grade or CGPA calculation to be provided

1. Oral Communication	1	1	1	1	1
2. Written Communication	1	1	1	1	1
3. Teamwork	1	1	1	1	1
4. Service Area/Community	1	1	1	1	1
5. Positive Attitude	1	1	1	1	1
6. Self-confidence	1	1	1	1	1
7. Ability to learn	1	1	1	1	1
8. Work Ethic and Organization	1	1	1	1	1
9. Professionalism	1	1	1	1	1
10. Creativity	1	1	1	1	1
11. Quality of work done	1	1	1	1	1
12. Time Management	1	1	1	1	1
13. Understanding the Community	1	1	1	1	1
14. Achievement of Desired Outcomes	1	1	1	1	1
15. OVERALL PERFORMANCE	1	1	1	1	1

B. Jyoti
Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

Student Name: B. Jyothi

Registration No: 22110041003

Period of CSP: From: To: 21-08-2023 to 20-10-2023

Date of Evaluation:

Name of the Person in-charge: Dr. S. Raja Lecture in Economics

Address with mobile number: 9441484860

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

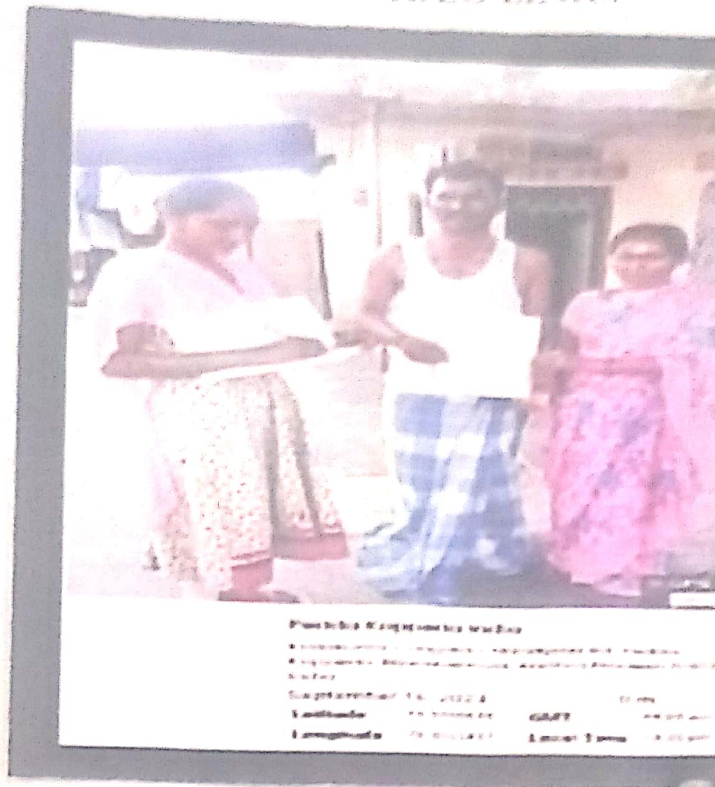
Rating Scale: 1 is lowest and 5 is highest rank

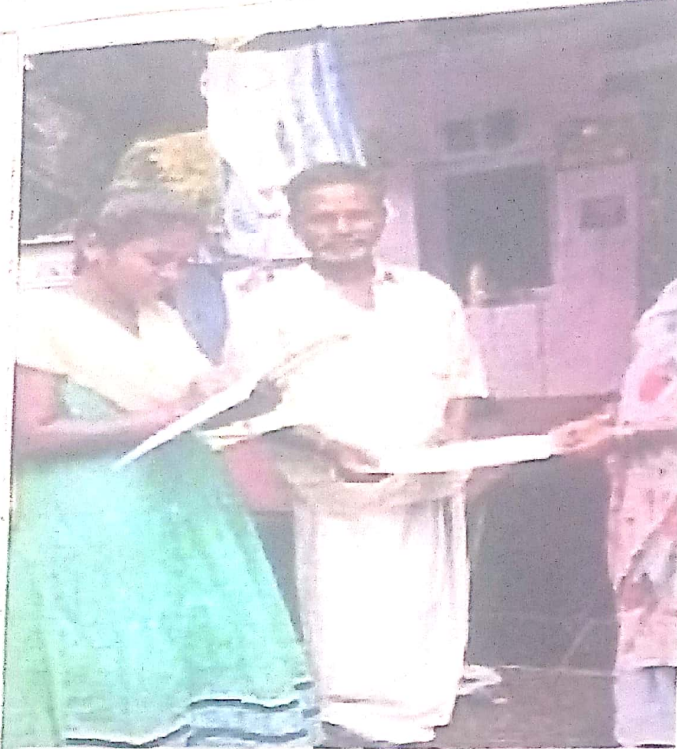
1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE					

Signature of the Supervisor



PHOTOS & VIDEO LINKS





Pedda Koppeta India

Koppeta - Koppeta - Pedda Koppeta
Koppeta - Koppeta - Pedda Koppeta

September 16, 2021

Latitude 15.254447 GRT

Longitude 78.207222 Local Time



Pedda Koppeta India

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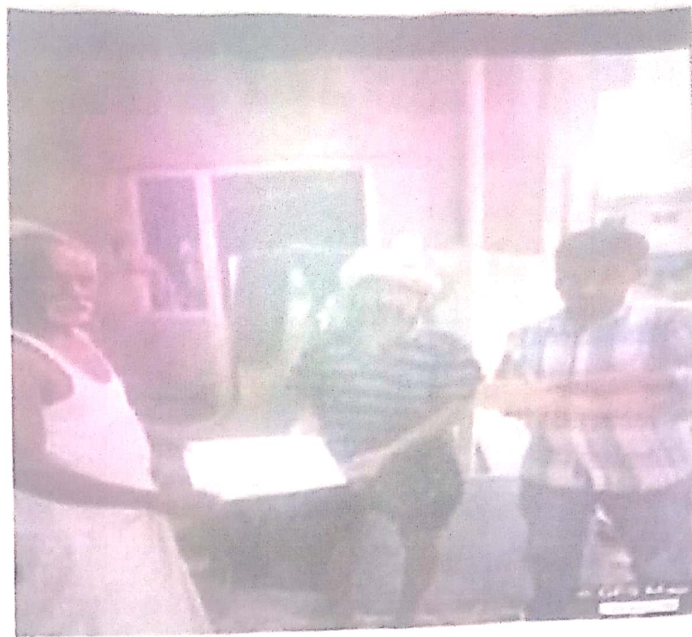
September 16, 2021

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Longitude 78.207222 Local Time 14:30

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Procedura de angajare a studentilor

Procedura de angajare a studentilor este realizata in cadrul activitatilor de angajare a studentilor, care sunt organizate in cadrul activitatilor de angajare a studentilor.

Angajarea studentilor este realizata in cadrul activitatilor de angajare a studentilor.

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EVALUATION

Page No:



Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

o Activity Log	20 marks
o Community Service Project Implementation	30 marks
o Mini Project Work	25 marks
o Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Outcomes Description

- a. Details of the Socio-Economic Survey of the village/habitation.
- b. Problems identified.
- c. Community Awareness Programs organized.
- e. Suggested Short-Term and Long-Term Action Plan.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: B. Jyothi

Programme of Study:

Year of Study: Socio Economic development of Bijinavenula village
2022 - 2023 to 2024 - 2025

Group: B.A (H.E.P)

Register No/H.T. No: 22110041004

Name of the College: S. V. B Govt

University: Degree college, Koilkuntla
Rayalaseema university, kurnool.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:

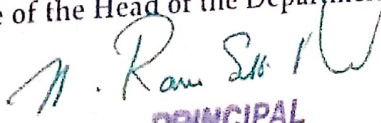

Signature of the Faculty Guide

Certified by

Date:

Seal.

Signature of the Head of the Department/Principal


PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTALA, NANDYAL (Dl.)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neelash Towers, Sri Ram Nagar, 6th Battalion Road

Atmakur (V/Mangalagiri) TM, Guntur, Andhra Pradesh, Pin - 522 503

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